

Education, Children and Families Committee

10am, Tuesday, 8 October 2013

Report – Special Schools – Proposal for the Future Development of Panmure St Ann’s

Item number	7.9
Report number	
Wards	All

Links

Coalition pledges	P1 , P5
Council outcomes	CO2 , CO3
Single Outcome Agreement	SO3

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Executive summary

Report – Special Schools – Proposals for the Future Development of Panmure St Ann's

Summary

At the Education, Children and Families Committee in January 2013, members received a report providing an overview of the proposed future developments of Panmure St Ann's.

This report provides an update on progress with these developments and offers an indication of next steps.

Recommendations

To recommend that the Education, Children and Families Committee notes progress to date on the transition of the Panmure St Ann's Service into a school offering young people full curricular entitlement.

Measures of success

The report to the Committee in January 2013 set out 3 main objectives:

1. Development of a shared vision of future provision
2. Development of agreed referrals system, capacity and full time provision
3. Development of the curriculum

Success in relation to these objectives is evaluated in line with the principles of Curriculum for Excellence, and takes account of the latest advice from Education Scotland about national expectations in inspections.

Financial impact

The school budget has now been established. The school now has an allocated devolved school management (DSM) budget of £1.084m. Minor upgrades to building and school equipment will be funded through the DSM budget.

Additional funding continues to be sought in innovative ways. Successful grants to date include:

- £40k lottery grant to fund singing and music provision and source equipment and some instruments
- £10k Build a Box grant to develop an enterprise project enabling youngsters to set up their own company
- £2k to develop outdoor education

Equalities impact

The implementation of the recommendations from the report will continue to advance equality of opportunity for young people experiencing significant social, behavioural and educational difficulties and their families.

Sustainability impact

No adverse environmental impacts arising from the developments outlined in this report have been identified to date. Ongoing communication with the local community will continue to allow for further monitoring in this area. In addition, young people from Panmure St Ann's are supporting their local community to keep it clean, by, for example, participating in litter picking days.

Consultation and engagement

The following consultation and engagement activities have been carried out to support the transition of Panmure St Ann's into a full time special school provision. This has included consultation with:

- Panmure St Ann's Management Team
- the whole staff team
- all young people in the school
- the Pupil Council
- the parents
- the wider community
- other schools meeting the needs of young people with social, behavioural and educational difficulties
- Education Scotland

Background reading / external references

[Special Schools: Proposals for the Future Development of Panmure St Ann's, Education, Children and Families Report 9 October 2012](#)

[Development of Proposed Model for Panmure St Ann's Current Position and Next Steps January 2013](#)

Special Schools – Proposals for the Future Development of Panmure St Ann's

1. Background

- 1.1 Panmure St Ann's is a significant provider of school education for young people who have been referred with significant social, emotional and behavioural needs. Following a decision of the Education, Children and Families Committee in January 2013, Panmure St Ann's became a school offering full time places for up to 54 young people from August 2013 allowing them access to their full curricular entitlement.

2. Main report

Development of a shared vision of future provision:

- 2.1 The school has developed a shared vision of future provision with support from officers in Children and Families and Education Scotland. This has involved a transformational change process using the 'three horizons' framework. The school has undertaken various self-evaluation activities and has developed a clear and robust Improvement Plan for session 2013/14 to help them realise their vision.

Development of agreed referrals, capacity and full time provision:

- 2.2 The referral process has now been simplified to allow a single, streamlined referral system through the Case Management Review Group (CMRG) which allows all avenues of support to be explored for the young person and ensure an appropriate school placement.

The school has a maximum capacity of 54 places. The maximum class size is twelve. There are currently six classes, two classes for twelve girls in S3 and S4, one class for twelve boys in S3, one class for twelve S4 (mixed) and two S5 classes for up to eighteen young people (again mixed sex). At this early stage in the school session the school is already approaching capacity and it is expected that this will be reached within the next few weeks as young people make the transition from existing provision to that newly available at Panmure St Ann's.

Panmure St Ann's is now able to offer full-time places for learners from S2-6. Currently, learners continue to access either mainstream or Gorgie Mills provision for S1 in the first instance. The school now has a Scottish Executive Education Department (SEED) number, which means it is able to present young people for national exams and awards across a range of subjects and curricular areas. There are positive early signs of improved attendance for many learners.

The school works closely with partner services and family support teams to support young people to ensure effective transitions into Panmure St Ann's.

Development of the curriculum

- 2.3 Alongside the provision of full time places the school has created a curriculum map which allows for personalisation and choice. Classes have been restructured and a range of motivating and relevant learning experiences are now offered in the afternoons. These learning experiences are tailored to reflect the interests of young people attending the school.

The school will build on recent work to offer an increased range of courses, alongside opportunities to help young people develop skills for lifelong learning and work. Partnerships developed by Panmure St Ann's with other schools will also help ensure young people have access to a broad general education and a senior phase. The school is developing strong links with local services and businesses. Where appropriate, young people will be supported to reintegrate into mainstream for S5/6 and into employment and further education.

The further development of the curriculum is reflected in the key priorities of the school's Improvement Plan.

3. Recommendations

- 3.1 To recommend that the Education, Children and Families Committee notes progress to date on the transition of the Panmure St Ann's Service into a school offering young people full curricular entitlement.

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Links

Coalition pledges	P1. Increase support for vulnerable children, including help for families so that fewer go into care P5. Seek to ensure the smooth introduction of the Curriculum for Excellence and that management structures within our schools support the new curriculum
Council outcomes	CO2. Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities CO3. Our children and young people in need, or with a disability, have improved life chances
Single Outcome Agreement	SO3. Edinburgh's children and young people enjoy their childhood and fulfil their potential
Appendices	None